

Karaoke Mondays and Fridays! (Worth 25 Points Per Singer)

Individual Singing Assignments (Karaoke Mondays and Fridays!) 25 points

Each month you will be asked to sing individually at least once in front of the class. These assignments are designed to help you grow as a singer and demonstrate what you're learning in class (in terms of breathing, vocalizing, and expressing yourself through singing). September's song can be in whatever style you wish. After that, Mrs. Kingman will assign a different style each month.

You may sing alone or as part of a duet. Groups of more than two will not be permitted. If you chose to sing a duet, you are expected to sing at least one verse by yourself.

Here's what you need to do:

1. Sign up (either alone or with a friend) to sing during one of the time slots listed below.
2. Find a karaoke song on YouTube that does not have a vocalist singing on it at all. It can have the lyrics written out, however. Example:
<http://www.youtube.com/watch?v=wJr4NcxNfdQ>
3. Practice the song at home.
4. Fill out the "song info sheet" (I will collect this at the end for a grade so make it neat.)
5. On the day you are assigned to sing:
 - a. Introduce your piece to the class by reading your song intro sheet.
 - b. Perform your song.
 - i. Your first few performances will be sung using a microphone.
 - ii. You will be asked to sing without a microphone (and project!) based on Mrs. Kingman's assessment of your voice.

Rules for picking a song:

Your song must be

1. Available on YouTube and you must provide the right web address (or at least keywords to get to the right page).
2. Between 2 minutes and 30 seconds and 7 minutes long.
3. School appropriate.
4. Something you feel you can sing well.
5. In a style that allows me to hear your singing voice. If rapping occurs in the song, it can only be in one verse. The rest must be sung.
6. A song that moves you.

When you are not singing:

1. Be a positive audience!
2. Stay quiet and listen.
3. Think about how what you're hearing can apply to your own singing.
4. Be genuinely supportive of one another. The first few times might be a little nerve-wracking, but it will be less so when you know everyone wants you to do well!
5. Be positive about each others' performances both in and outside of class.

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Checklist

Use this checklist to help you find a song to sing.

My song is

___ Available on YouTube and I either know the web address or can tell Mrs. Kingman keywords to get to the right web address.

___ Between 2 minutes and 30 seconds and 7 minutes long.

___ School appropriate.

___ Something I feel you can sing well.

___ In a style that allows people to hear my best singing voice. If rapping occurs in the song, it can only be in one verse. The rest must be sung.

___ A song that has meaning to me.

If you do not have a computer at home please arrange a time to meet with Mrs. Kingman before school, after school, 5th period, 7th period, or 8th period to find a song and arrange to have a practice cd made.



Info Sheet

(please introduce your piece by telling us this information)

Please have this sheet filled out 4th period on the day that you sing.

Your Name _____

Song Title: “_____” from _____

Who wrote it? _____

Which character sings it in the show? _____

In what year was it written? _____

What is the basic plot of the musical? _____

How does this song tie in with the plot?

Youtube address: _____